2008 Annual School Report
Bungendore Public School

NSW Public Schools – Leading the way
Messages

Principal's message

Bungendore Public School’s mission is to develop in students the knowledge, skills and attitudes necessary for them to adapt in order to take their place in a changing society.

The school’s ethos is to develop the whole child in academic, social and cultural areas. The school, through its wide-ranging programs aims to create an attractive environment and a curriculum that is innovative and relevant in meeting the needs of all students.

There is a strong ethos of staff, parents and community members working together to achieve these aims.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Garry Atkinson
Principal

P & C Message

2008 has been a very productive and successful year for the P & C. We have tried some new fundraising ideas this year which have been successful. The Xmas movie night and the bus trip to the nightclub at the casino were lots of fun. This year we spent $30 000 on:

- The installation of covered walkways in front of the demountables
- Musical instruments, books for the library, home readers and resources for the classrooms

The uniform shop has had a very fruitful year by selling uniform items and returning a small margin to the P&C.

The P&C again assisted at the Country Music Muster and raised around $5000. We held the very successful Spring Fair on 16 November and raised around $25 000.

At our Budget meeting on 3 December 2008, the P&C committed a total of $35 000 of the 2008 funds to:

- Refurbishing/ extending the computer lab
- Contribution towards the purchase of new Library books
- Purchase of musical instruments.

I would like to recognise the excellent work and support of the P&C committee, the parents and the school staff – Thank You.

The P&C relies heavily on parent involvement and it would be wonderful to see some new faces in 2009.

Our meetings are held on Wednesday Evenings in Week 3 and Week 8 of each term, starting at 7pm in the Public side of the Library. A notice confirming the meeting details will be circulated in the School Newsletter.

Kate Gardiner, President

Student representatives’ message

In 2008 the students at Bungendore Public School, through the SRC, have continued supporting the less fortunate.

Through our fundraising activities we have been able to sponsor our World Vision child, Newton Sharma, in Bangladesh once again. This has been achieved with the aid of our students through a multi day, disco and cake stalls.

We have also raised enough money to purchase a set of school representative jumpers.

During the year the SRC held a very successful disco featuring the letters “B, P, S”. It was well attended with our students producing some amazing costumes.

The SRC continued to implement our Responsible Citizenship Award, with two students receiving a badge and certificate at each whole school assembly. Recipients are rewarded for displaying responsible, reliable behaviour and great school spirit.

We believe that the SRC has once again proven itself to be a hard working unit within our school community and not only should the school be proud but also our local community.

Lizzie-Rose Reid and Ben Darmody – Captains
School context

Student information
It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile
Bungendore Public School has a current enrolment of 489 students. It is expected that approximately 506 students will be enrolled from the beginning of 2009.

Class sizes
In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2008 class size audit conducted on Monday 26 March 2008.

<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>1B</td>
<td>1</td>
<td>21</td>
<td>21</td>
</tr>
</tbody>
</table>

Nineteen classes operated in 2008. It is anticipated that there will be twenty classes in 2009 which will include a non-teaching AP position – a first for Bungendore Public School.

Staff information
It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Staff establishment
Teaching staff comprises a number of staff in their early years of teaching as well as teachers with several years experience.

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
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</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Deputy Principal(s)</td>
<td>0</td>
</tr>
<tr>
<td>Assistant Principal(s)</td>
<td>4</td>
</tr>
<tr>
<td>Head Teachers</td>
<td>0</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>15</td>
</tr>
<tr>
<td>Teacher of Emotional Disabilities</td>
<td>0</td>
</tr>
<tr>
<td>Teacher of Mild Intellectual Disabilities</td>
<td>0</td>
</tr>
<tr>
<td>Teacher of Reading Recovery</td>
<td>0.525</td>
</tr>
<tr>
<td>Support Teacher Learning Assistance</td>
<td>0.5</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>1</td>
</tr>
<tr>
<td>Teacher of ESL</td>
<td>0</td>
</tr>
<tr>
<td>Counsellor</td>
<td>0.4</td>
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<tr>
<td>Total</td>
<td>22.425</td>
</tr>
</tbody>
</table>

Staff retention
92% of 2007 teaching staff was retained in 2008.
Staff attendance
All Staff has access to leave entitlements such as sick leave. In 2008 the average daily attendance rate for staff, as determined by the Department, was 94.6%.

Teacher qualifications
All teaching staff met the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>79%</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>21%</td>
</tr>
</tbody>
</table>

Financial summary
This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

A full copy of the school’s 2008 financial statement is tabled at the annual general meeting of the P&C. Further details concerning the statement can be obtained by contacting the school.

School performance 2008

Achievements

Arts
A highlight of 2008 was the participation of 72 of our Primary students in the District Music Festival “Somewhere Over the Rainbow” at Canberra Theatre. The primary ensemble and a dance troupe combined to play and dance “Banana Boat and Jamaican Jazz”. A number of our students were also selected to perform at the District Festival in district dance and orchestral groups.

A talented dance group also performed at the Wirriwa Festival in term 1 and several local functions.

The school introduced 3 string groups, 2 concert band groups and 2 dance groups during the year to expand the performance options for students and we had our first Talent Quest with over 100 students and groups participating.

Students were engaged in performance activities at the popular K-2 concert and a Music, and dance, drama (Maddo) night held in term 4.

National Competitions
Bungendore Public School students entered the four disciplines of English, Mathematics, Science and Computer Skills in 2008. These tests are now offered world-wide and take students outside their immediate learning environment to offer a challenge.

Over the 4 disciplines there were 231 participants. Of those:
- 1.73% - High Distinctions.
- 13.42% - Distinctions.
- 26.84% - Credits.
- 58% - Participations.

Overall BPS students performed above the state and territory averages. In a grade dissection BPS students again performed above the state average more often than not.

It is noteworthy that Year 4 at BPS are the largest cohort. As a grade they made up the largest number of participants and consistently achieved higher average results than the other grades.

Sport
In 2008 Bungendore students achieved excellent results in the District Athletics, Swimming and Cross-Country Carnivals. Bungendore won the Cross-Country champion school trophy for the fourth year running winning every male and female age group.
Gidleigh, Currandooley and Foxlow students cheer for their House at the School Swimming Carnival held at the Bungendore Pool.

A number of students represented at district, region and state level Athletic Championships with Annable and Imogen Laing, Kayla Sadler and Elizabeth Shelley being selected to represent NSW at Nationals. Elizabeth also represent NSW at Nationals in swimming.

Nicky Craze represented out school in Darwin as part of the NSW team in the National Schools Cricket Competition.

Our ski teams, after strong placings in the Southern/ACT Snowsports competition, qualified to represent the school at State Level competition in downhill racing at Thredbo.

Throughout 2008 students have been involved in coaching clinics in a wide range of sports. Some of the clinics led to competitions in which our teams achieved excellent results.

Team sports in 2008 included: Snowsports race teams, league tag, rugby league, cricket, netball, basketball, touch, AFL and futsal soccer.

Academic

In the National Assessment Framework (NAPLAN), the performance of students is reported in skill bands ranging from Skill Band 1 (lowest) to Skill Band 6 (highest for Year 3) or Skill Bands 3-8 for Year 5.

Literacy – NAPLAN Year 3

Overall, students performed above the state and national average for literacy. The school was over represented in the higher bands and below state and national averages for the lower achievement bands.

In writing proven strengths were the use of effective descriptions and being able to identify simple grammatical concepts within sentences. The use of paragraphs was an area for attention.

In reading, several areas of strength were identified; including being able to sequence events and inferring as to a characters nature based on a text read. There is a need for students to further understand being able to connect visual images with ideas in a written text.
Results in grammar and punctuation indicated students achieving above the national benchmarks and were over represented in the higher bands and under represented in the lower.

**Literacy – NAPLAN Year 5**

Students performed above the state and national averages for literacy. The school was over represented in the higher bands and below state and national averages for the lower achievement bands.

In reading there were several areas of strength identified including being able to locate information from a variety of sources and being able to identify a common themes. There were no significant weaknesses.

Writing strengths included; characterisation and setting through use of descriptions and the appropriate use of narrative structure with effective attempts to engage the reader. Areas for concentration include; paragraphing and using accurate and more complex punctuation.
Progress in reading for both Years 3 and 5 indicate very strong growth across the school with both grades above the national averages.

Numeracy – NAPLAN Year 3

Overall, students performed above the state and National averages for numeracy. Areas of strength were measuring with informal units and space, understanding the area a shape takes up and volume. An area of weakness was number pattern recognition.

Numeracy – NAPLAN Year 5

Overall, students performed above the state average for numeracy. There was little difference in the results between the mathematics strands.

In numeracy, several areas of strength in number, measurement and space were identified. Our students strengths included; being able to measure accurately using cm and mm, and being able to draw conclusions effectively from data in horizontal graphs. Areas of need identified were; the use of decimals to 2 places, using numerical values to describe the chance of a given occurrence and being able to continue number patterns with increasing complexities.
NAPLAN progress in numeracy

In 2008 there was a whole-school focus on working mathematically.

National benchmarks

The Commonwealth Government sets minimum desirable standards for reading, writing and numeracy at particular ages. These are referred to as national benchmarks.

The performance of the students in our school in the Year 3 and the Year 5 NAPLAN is compared to these benchmarks. The percentages of our students achieving at or above these benchmarks are reported below.

Percentage of Year 3 students in our school achieving benchmarks in 2006 and 2007

<table>
<thead>
<tr>
<th>Percentage of Year 3 students achieving at and above minimum standard</th>
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<tbody>
<tr>
<td>Reading</td>
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<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
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<tr>
<td>Punctuation and grammar</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
<tr>
<td>96</td>
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<tr>
<td>97</td>
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<td>97</td>
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<tr>
<td>93</td>
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<td>94</td>
</tr>
</tbody>
</table>

Percentage of Year 5 students in our school achieving benchmarks in 2006 and 2007

<table>
<thead>
<tr>
<th>Percentage of Year 5 students achieving at and above minimum standard</th>
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<tbody>
<tr>
<td>Reading</td>
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<tr>
<td>Spelling</td>
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<tr>
<td>Punctuation and grammar</td>
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<tr>
<td>Numeracy</td>
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<tr>
<td>99</td>
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<td>99</td>
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<td>94</td>
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Significant programs and initiatives

Aboriginal education

Aboriginal Education is a perspective across the curriculum. During 2008, our successful Aboriginal Education program continued. All of our Indigenous students were supported in their learning through a Mentoring Program, in both Literacy and Numeracy.

A whole school cultural project was completed. Students were involved in designing and painting a Mural with an Aboriginal artist and it was officially unveiled during Reconciliation Week. In addition, our Indigenous students represented B.P.S in the Queanbeyan Bridge Walk to mark Reconciliation Week.

Multicultural education

In 2008 students from years 3 to 6 participated in the Multicultural Public Speaking competition. All students were involved at class level and three students participated in the district final, held at Jerrabomberra Public School.

In HSIE, students from stages 1 and 2 were engaged in studies that looked at different cultures and countries of the world. Stage 3 students explored how countries are globally connected through trade, humanitarian programs and shared responsibilities.

In 2008 Musica Viva concerts were performed by “Mara” who featured Irish and Middle Eastern music and instruments and “The Song Company” which featured a variety of music from around the world.

Respect and responsibility

Bungendore Public School continues to foster a culture of mutual respect that underpins relationships amongst students, staff and community members.

The development of a sense of responsibility is an essential part of the growth and development of all students. In 2008 the Student Representative Council continued a Responsible Citizenship Award that is awarded to an Infants and Primary student who are deemed by their peers to be worthy recipients as defined by the award criteria.

Year 5 students participated in a program studying mediation skills, helping them in their role as Peer Mediators in the school playground.

Other programs

Computer Club

Computer Club was continued this year to increase students’ exposure to computer
technology. Designed to be fun, the students have been involved in activities that incorporate keyboard, mouse, software and internet skills. Computer Club has been a very popular lunchtime activity throughout the year.

**Chess Club**
Our Chess Club has now been operating for 5 years. It is offered to all students from Years 2 – 6 as a lunchtime activity. Students are given opportunities to compete in Chess Tournaments in the A.C.T. In 2008, the Chess Club members competed in two separate tournaments. Five of the teams progressed to the Finals.

The Monday lunch Chess Club was once again kindly supported by one of our grandparents, Mr Don Dilley. For the first time, in Term 4, we successfully held our own Chess Tournament with Lewis Young being our inaugural overall Chess Champion for 2008.

![Students participating in one of the many chess tournaments BPS participated in during the year.](image)

**Computer Clinic**
The school’s Computer Clinic was established to assist students with work tasks requiring computer skills. Students are encouraged to bring class work or research that requires computer skills to the clinic where they can access teacher assistance in a small group setting. Students in years 3 to 6 are encouraged to access the clinic.

**Values**
During the year BPS examined the values/beliefs which were of most importance to our school and decided on 5 key values. These were:
- Respect;
- Co-operation;
- Honesty;
- Responsibility; and
- Doing Your Best.

To promote these values and embed them into our school culture a weekly assembly recognition system was introduced through a ticket draw.

Each week two children were identified who demonstrated the focus value and their names promoted in the newsletter and street sign. Congratulating them on their actions relating to the target value.

![Students enjoying the year 6 camp at Jindabyne Sport and Rec. Centre where they spent one week learning about themselves and their friends.](image)

**Progress on 2008 targets**

**Target 1**
By the end of 2008 all students will have improved access to Information Communications Technology (ICT) and will show progress in the achievement of ICT outcomes.
Our achievements included:
- additional laptops for mobile laboratory purchased;
- computer club for senior and junior students established;
- computer laboratory timetable established;
- review of ICT scope and sequence; and
- video conferencing facilities installed through the connected classrooms project.

**Target 2**
To improve students’ numeracy outcomes through a whole-school focus on Working Mathematically.
Our achievements included:
- ‘Count Me In Too’ strategies used in stage 1 and stage 2;
- development of rich tasks in numeracy; and
- a 10% increase in the number of students achieving at an outstanding or high level in numeracy assessments.

**Target 3**
Connected Outcome Group units (COGs) will be implemented in all stages in 2008 to enhance quality teaching and assessment practices at Bungendore Public School.
Our achievements included:
• participation in quality teaching project: “Implementing the curriculum planning and assessment frameworks”;
• provision of focused teacher professional learning; and
• the development of K-6 Science and Technology assessment plans.

Key evaluations
It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2007 our school carried out evaluations of Teaching Writing.

Educational and management practice

Learning Support

Background

With significant growth in recent years (anticipated 20 classes in 2009) and new staff the processes and options for learning support were reviewed to better cater for larger student numbers and hence greater demand.

Findings and conclusions

After staff and parent feedback via discussion, survey and anecdotal information and a whole school learning support review conducted by District personnel, directions for change were put in place. These were:

• New system of referral designed to better cater for time constraints of staff and wider learning issues of students;
• Staff inservice in the new process of referral enabling clear communication of learning concerns to both LST, councillor and parents;
• Expanded variety of options for students who required accommodation and curriculum adjustment;
• Specific training and development opportunities were designed for staff relating to Individual Learning Plans (ILPs).

Future directions

• Trial the separation of learning support and student welfare into two separate committee structures in 2009; and
• Continue to provide support for ILPs with staff training in the new referral procedures, documentation and ILP development.

Curriculum

Connected Outcomes Groups (COGS)

Background

The implementation of COGS across the school was a focus in 2008 (see Target 3) as it has the potential to focus teaching and learning with specific curriculum outcomes and develop closer team work with K-6 themes.

Findings and conclusions

• A K-6 theme map for COGS was implemented and resources to support each theme identified;
• K-6 theme map to be trialled in 2009 with changes introduced for full implementation in 2010;
• Resources to support COGS themes need to be purchased and organised in line with the school theme map;
• Across stage COGS units and/or multi-grade COGS units need to be sourced and placed in the theme map for the school;
• Reports to parents should move towards a computerised basis using the DET reporting software; and
• New school server should be used to organise and improve access to COGS resources both online and school-based.

Future directions

• A trial of computerised COGS assessments using DET reporting software should be undertaken by one stage in 2009;
• The use of staff folders and COGS theme folders on the server should be set up to assist resource management.

Parent, student, and teacher satisfaction

In 2008 the school sought the opinions of parents, students and teachers about the school.

Their responses are presented below.

• 99% of parents felt that students and their learning are the main school focus;
• All children surveyed are proud to be a student at Bungendore Public School;
• 98% of students believe their teacher listens to what they say;
• 97% of students believe, 90% of parents and 100% of teachers believe fair discipline exists within the school;
• Student effort and application was over 86% in lessons. Stating that the learning was relevant, useful and fun;
• 97% of parents and 100% of teachers believe that the school is connected to its community and welcomes parental involvement;
• 96% of parents and 100% of teachers believe the school maintains a focus on literacy and numeracy;
• All students, teachers and parents surveyed believe Bungendore P.S. is a good school;
• 19% of parents do not believe that there is good access to computers and strong technology programs and resources.

Professional learning

All teachers were engaged in professional learning in 2008. The areas of focus for staff development days were in line with the stated targets relating to Connected Outcome Groups (COGS), use of internet and email in the classroom and by staff, the school intranet, literacy, numeracy and welfare/discipline processes.

In addition to staff development days, staff attended courses in Literacy and Numeracy, Quality Teaching through Regional Linking Conferences, Music, Syllabus Implementation, and integration and disability teaching.

An average of $374 per teacher was spent on teacher professional learning in 2008 amounting to $26418.00 across the school.

School and Administrative Support Staff were also engaged in professional learning in 2008. Both School Administration Officers completed Prescribed Medication Certificates as well as finance courses.

Students involved in tree planting with landcare at Turallo Creek.

School development 2009 – 2011

Bungendore Public School's 2009-2011 Strategic Plan identifies development targets in the areas of Information Communications Technology (ICT), literacy, numeracy, quality teaching and assessment. As part of this Strategic mandatory 3-year planning cycle our major targets will remain the same for the 3 years however the strategies to achieve these targets will change each year.

Targets for 2009

Target 1

*Improved numeracy levels with 88% of year 3 students in bands 4-6 and 88% of year 5 students in bands 5-8.*

**Our success will be measured by:**
• 84% year 3 students in bands 4-6
• 83% of year 5 students in bands 5-8
• Maths committee established
• Key resources identified and purchased
• Block timetabling implemented targeting key NAPLAN areas.

Target 2

*School Environment Plan is developed and incorporated into the school culture.*

**Our success will be measured by:**
• Environment committee formed;
• Environment Policy written and in operation;
• Plan is displayed in the office; and
• Benchmarks established and reviewed annually relating to the plan.

Target 3

*ICT skills of staff and students, infrastructure and Interactive Whiteboards (IWBs) expanded.*

**Our success will be measured by:**
• 35% of students accessing the DET portal each week;
• Support (including mentors) provided by ICT staff in classroom activities;
• Computer lab developed and used;
• Additional classroom technology access including IWBs and laptops; and
• Additional staff access to technology in staffroom.
About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Mr Garry Atkinson, Principal  
Mrs Jan Lee, Assistant Principal  
Mrs Kath Funnell, Assistant Principal  
Mrs Sue Nicholls, Assistant Principal  
Mrs Til Dabusti, Assistant Principal  
Mrs Kate Gardiner, P & C President

Dance and ensemble students perform in the Queanbeyan District Performing Arts Festival

School contact information

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BUNGENDORE 2621  
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Fax: (02) 6238 1718  
Email: bungendore-p.school@det.nsw.edu.au  
School Code: 1421

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at:  